

<p>Tropicana Public Speaking Program (Grades 4-6) 4-H School Enrichment Series</p>	<p>FL State Standards</p>
<p>Research of material</p>	<p>Grades 3-5 Language Arts <i>Reading</i></p> <p><u>Standard 1: (L.A.A.1.2)</u> The student uses the reading process effectively. <i>Benchmark 1:</i> Uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of reading selection. <i>Benchmark 2:</i> Selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self questioning, confirming simple predictions, retelling, and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, and charts. <i>Benchmark 4:</i> Clarifies understanding by rereading, self correction, summarizing, checking other sources, and class or group discussion.</p> <p><u>Standard 2: (L.A.A.2.2)</u> The student constructs meaning from a wide range of texts. <i>Benchmark 1:</i> Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. <i>Benchmark 5:</i> Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. <i>Benchmark 6:</i> Recognizes the difference between fact and opinion presented in a text. <i>Benchmark 7:</i> Recognizes the use of comparison and contrast in a text. <i>Benchmark 8:</i> Selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.</p>

Preparation and Writing	<p>Grades 3-5 Language Arts <i>Writing</i></p> <p><u>Standard 2: (LA.B.1.2)</u> The student uses writing processes effectively.</p> <p><i>Benchmark 1:</i> Prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.</p> <p><i>Benchmark 2:</i> Drafts and revises writing in cursive that focuses on the topic; has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices; has ample development of supporting ideas; demonstrates a sense of completeness or wholeness; demonstrates a command of language including precision in word choice; generally has subject/verb agreement; generally has correct verb and noun forms; with few exceptions, has sentences that are complete, except when fragments are used purposefully; uses a variety of sentence structures; and generally follows the conventions of punctuation, capitalization, and spelling.</p> <p><i>Benchmark 3:</i> Produces final documents that have been edited for correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions.</p>
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<p>Presentation and Response</p>	<p>Grades 3-5 Language Arts <i>Listening, Viewing, and Speaking</i></p> <p><u>Standard 1: (LA.C.1.2)</u> The student uses listening strategies effectively. <i>Benchmark 1:</i> Listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches. <i>Benchmark 4:</i> Listens attentively to the speaker, including making eye contact and facing the speaker. <i>Benchmark 5:</i> Responds to speakers by asking questions, making contributions, and paraphrasing what is said.</p> <p><u>Standard 2: (LA.C.2.2)</u> The student uses viewing strategies effectively. <i>Benchmark 1:</i> Determines main concept and supporting details in a nonprint media message.</p> <p><u>Standard 3: (LA.C. 3.2)</u> The student uses speaking strategies effectively. <i>Benchmark 1:</i> Speaks clearly at an understandable rate and uses appropriate volume. <i>Benchmark 2:</i> Asks questions and makes comments and observations to clarify understanding of content, processes, and experiences. <i>Benchmark 3:</i> Speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations. <i>Benchmark 4:</i> Uses eye contact and gestures that engage the audience.</p>
<p>Presentation</p>	<p>Grades 3-5 Language Arts <i>Language</i></p> <p><u>Standard 1: (LA.D.1.2)</u> The student understands the nature of language. <i>Benchmark 2:</i> Understands that language formality varies according to situations and audiences.</p> <p><u>Standard 2: (LA.D.2.2)</u> The student understands the power of language. <i>Benchmark 1:</i> Understand that word choices can shape reactions, perception, and beliefs.</p>

Research of Materials

Grades 6-8 Language Arts

Reading

Standard 1: (LA.A.1.3) The student uses the reading process effectively.

Benchmark 1: Uses background knowledge of the subject and text structure knowledge to make complex predictions of content, purpose, and organization of the reading selection.

Benchmark 2: Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.

Benchmark 3: Demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.

Benchmark 4: Uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level appropriate report.

Standard 2: (LA.A.2.3) The student constructs meaning from a wide range of texts.

Benchmark 1: Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.

Benchmark 2: Identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning.

Benchmark 3: Recognizes logical, ethical, and emotional appeals in text.

Benchmark 5: Locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real world task.

Benchmark 6: Uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research topics.

Benchmark 7: Synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines.

Benchmark 8: Checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.

Preparation and Writing

Grades 6-8 Language Arts

Writing

Standard 1: (LA.B.1.3) The student uses writing processes effectively.

Benchmark 1: Organizes information before writing according to the type and purpose of writing.

Benchmark 2: Drafts and revises writing that is focused, purposeful, and reflects insight into the writing situation; conveys a sense of completeness and wholeness with adherence to the main idea; has an organizational pattern that provides for a logical progression of ideas; has support that is substantial, specific, relevant, concrete, and/or illustrative; demonstrates a commitment to and an involvement with the subject; has clarity in presentation of ideas; uses creative writing strategies appropriate to the purpose of the paper; demonstrates a command of language (word choice) with freshness of expression; has varied sentence structure and sentences that are complete except when fragments are used purposefully; and has few, if any, convention errors in mechanics, usage, and punctuation.

Benchmark 3: Produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting.

Standard 2: (LA.B.2.3) The student writes to communicate ideas and information effectively.

Benchmark 1: Writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.

Benchmark 2: Organizes information using alphabetical, chronological, and numerical systems.

Benchmark 3: Selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.

Benchmark 4: Uses electronic technology including databases and software to gather information and communicate new knowledge.

Presentation and Response

Grades 6-8 Language Arts

Listening, Viewing and Speaking

Standard 1: (LA.C.1.3) The student uses listening strategies effectively.

Benchmark 1: Listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.

Benchmark 4: Uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.

Standard 2: (LA.C.2.3) The student uses viewing strategies effectively.

Benchmark 1: Determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.

Benchmark 2: Uses movement, placement, juxtaposition, gestures, silent periods, facial expressions, and other nonverbal cues to convey meaning to an audience.

Standard 3: (LA.C.3.3) The student uses speaking strategies effectively.

Benchmark 1: Understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.

Benchmark 2: Asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.

Benchmark 3: Speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.

Presentation	<p>Grades 6-8 Language Arts <i>Language</i></p> <p><u>Standard 1: (LA.D.1.3)</u> The student understands the nature of language.</p> <p><i>Benchmark 1:</i> Understands that there are patterns and rules in semantic structure, symbols, sounds, and meanings conveyed through the English language.</p> <p><i>Benchmark 2:</i> Demonstrates an awareness that language and literature are primary means by which culture is transmitted.</p> <p><i>Benchmark 3:</i> Demonstrates an awareness of the difference between the use of English in formal and informal settings.</p> <p><u>Standard 2: (LA.D.2.3)</u> The student understands the power of language.</p> <p><i>Benchmark 3:</i> Distinguishes between emotional and logical argument.</p>
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